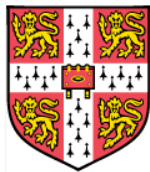


Wrocław Cosmopolitan School



IGCSE Booklet 2025-2026



CAMBRIDGE
International Examinations



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Introduction

Our mission at Wroclaw Cosmopolitan School is to provide unparalleled educational opportunities through internationally recognised programmes and qualifications. Rooted in principles of confidence, responsibility, reflection, innovation and engagement, our curriculum is tailored to prepare students for the challenges of the modern world.

Why choose Cambridge International?

Students aged between 14 to 18 are provided with a clear trajectory for educational success. At Cosmo, we tailor our curriculum to accommodate diverse learning styles, offering a wide array of subjects and adaptable delivery methods.

By participating in the Cambridge programme and qualifications, students gain essential skills that transcend the classroom, equipping them for success in school, university and work. With the support of our committed team of teachers and a variety of learning resources, students can easily transition from one stage - IGCSE - to the next - A-Level.

Key Benefits

Cambridge qualifications are widely regarded as a reliable and esteemed credential. Offering a diverse selection of subjects and taught by more than 4,500 schools across over 140 countries, Cambridge examinations provide a foundation of subject knowledge while nurturing the essential skills required for future educational pursuits or careers.

International Recognition and Acceptance

Cambridge qualifications hold significant value and are widely accepted by universities and employers worldwide as a testament to academic excellence. Many leading universities stipulate a combination of Cambridge International AS & A Levels alongside Cambridge IGCSEs or their equivalents as prerequisites for admission.

First Language English

This IGCSE allows students to:

- Communicate clearly, accurately and effectively in both speaking and writing.
- Expand their vocabulary and apply correct grammar, spelling and punctuation.
- Develop a personal writing style and an awareness of their audience.

Students are also encouraged to read widely for enjoyment and to enhance their understanding of English use. Additionally, the course strengthens essential analytical and communication skills, including inference, structuring information and presenting opinions effectively.

Content Overview

- First Language English allows students to respond with understanding to a rich array of reading texts during the course. Students will use these texts to inform and inspire their writing and write in a range of text types for different purposes and audiences.
- Students will develop both their speaking and listening skills, delivering a presentation responding to questions and engaging in conversations.
- Students are encouraged to become appreciative and critical readers, writers, speakers and listeners.

Assessment Overview

All students entered for the exam will sit two papers. Paper 1 and Paper 2. Students will be eligible for grades A* to G.

Paper 1 - Reading <ul style="list-style-type: none">• 2 hours• 50% of exam = 80 marks• Structured and extended writing questions• Questions will be based on three reading texts	Paper 2 - Directed Writing <ul style="list-style-type: none">• 2 hours• 50% of exam = 80 marks• Extended writing question and a composition task
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All exams are externally assessed.

Literature in English

'Literature in English' offers students the opportunity to read, interpret, evaluate and respond to a range of literature in English. The range includes drama, prose and poetry from the works of Shakespeare to contemporary literature. This course enables learners to deepen their understanding and appreciation of how writers use English to express meaning and achieve effects. IGCSE Literature in English will stimulate learners to read for pleasure and to explore wider and universal issues, promoting a better understanding of themselves and the world.

Content Overview

The syllabus enables students to read, interpret and evaluate texts by studying literature in English. Students develop an understanding of literal meaning, relevant contexts and the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate how writers use English to achieve a range of effects and will be able to present an informed, personal response to the material they have studied. The syllabus also encourages the exploration of wider and universal issues, promoting students' better understanding of themselves and the world around them.

Assessment Overview

All candidates take Paper 1 Poetry and Prose and Paper 2 Drama. Candidates will be eligible for grades A* to G.

Paper 1 - Poetry and Prose	Paper 2 - Drama
<ul style="list-style-type: none">• 1 hour 30 minutes• 50% of exam = 50 marks• Two questions on two texts: one poetry and one prose	<ul style="list-style-type: none">• 1 hour 30 minutes• 50% of exam = 50 marks• Two questions on two texts

All exams are externally assessed.

Second Language English

This IGCSE allows students to:

- Use English effectively for practical communication.
- Build awareness of language and develop language-learning skills.
- Acquire transferable skills that support other areas of the curriculum.
- Foster personal growth and enjoyment in learning.

Content Overview

The IGCSE 'English as a Second Language' course equips students with essential reading, writing, listening, and speaking communication skills. Through exposure to various texts, students refine their ability to extract key details, differentiate between explicit and implicit meanings, and tailor their writing for diverse audiences and purposes. Listening skills are enhanced through engagement with spoken materials such as discussions and presentations while speaking activities help students respond accurately and confidently in different contexts. This course fosters independence in English language use, preparing students for further academic study and effective real-world communication.

Assessment Overview

All students take three papers. Candidates will be eligible for grades A* to G.

Paper 1 - Reading & Writing <ul style="list-style-type: none">● 2 hours● 60 marks = 70%● Students respond to six exercises: four reading and two writing● Structured and essay-style questions	Paper 2 - Listening <ul style="list-style-type: none">● Approximately 50 minutes● 40 marks = 30%● Students listen to five exercises of short and longer texts● Multiple-choice style questions
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Paper 3 - Speaking <ul style="list-style-type: none">● Approximately 10–15 minutes● 40 marks (separately endorsed)● Candidates take part in an interview, short talk and discussion● Internally assessed and externally moderated

Mathematics

The IGCSE Mathematics course enables students to develop a positive attitude towards the subject, fostering confidence, enjoyment and curiosity for further learning. It enhances numerical awareness, problem-solving skills and logical reasoning while encouraging creativity and resilience in mathematical analysis. Students learn to apply mathematical concepts to real-life situations, communicate their ideas clearly, and appreciate the interconnectedness of different mathematical areas. Ultimately, the course provides a strong foundation for further study in mathematics and related disciplines.

Content Overview

Cambridge IGCSE Mathematics is tiered to enable effective differentiation for our students. The Core subject content is intended for students targeting grades C–G and the Extended subject content is intended for students targeting grades A*–C. The Extended subject content contains the Core subject content as well as additional content.

Assessment Overview

All candidates take two papers.

- Core candidates (expected grade D or below) take Paper 1 and Paper 3, with grades ranging from C to G.
- Extended candidates (expected grade C or above) take Paper 2 and Paper 4, with grades ranging from A to E*.

A scientific calculator is required for Paper 3 and Paper 4 but not allowed for Paper 1 and Paper 2.

Core assessment

Paper 1: Non-calculator (Core) <ul style="list-style-type: none">• 2 hours• 100 marks = 50%• Use of a calculator is not allowed	Paper 3: Calculator (Core) <ul style="list-style-type: none">• 2 hours• 100 marks = 50%• A scientific calculator is required
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Extended assessment

Paper 2: Non-calculator (Extended) <ul style="list-style-type: none">• 2 hours• 100 marks = 50% of exam• Use of a calculator is not allowed	Paper 4: Calculator (Extended) <ul style="list-style-type: none">• 2 hours• 100 marks = 50%• A scientific calculator is required
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All exams are externally assessed.

Coordinated Sciences

The course aims to provide students with scientific knowledge and an understanding of key theories and practices. Students will develop experimental skills, including managing variables, ensuring safety and using data to solve problems and evaluate scientific methods. The course also emphasises clear communication using scientific terminology and highlights the benefits of science for people and the environment. Ultimately, it fosters a passion for science and encourages further study.

Content Overview

The subject content is divided into three sections: Biology, Chemistry and Physics. Candidates must study all three sections and take the three papers.

Assessment Overview

- Core students (expected grade DD or below) take Paper 1, Paper 3 and either Paper 5 or Paper 6, with grades ranging from CC to GG.
- Extended students (expected grade CC or above) take Paper 2, Paper 4 and either Paper 5 or Paper 6, with grades ranging from AA to GG.

Core Assessment

Paper 1: Multiple Choice <ul style="list-style-type: none">• 45 mins• 40 marks = 30%• 40 multiple-choice questions	Paper 3: Theory <ul style="list-style-type: none">• 2 hours• 120 marks = 50%• Short-answer / structured questions
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Extended Assessment

Paper 2: Multiple Choice <ul style="list-style-type: none">• 45 minutes• 40 marks = 30%• 40 multiple-choice questions	Paper 4: Theory <ul style="list-style-type: none">• 2 hours• 120 marks = 50%• Short-answer / structured questions
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Practical Assessment

<ul style="list-style-type: none">• 2 hours• 60 marks = 60%• Questions will be based on the experimental skills in section 4
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All exams are externally assessed.

Geography

IGCSE Geography aims to provide students with a comprehensive understanding of location at various scales, from local to global. Students gain awareness of the characteristics, distribution and processes impacting different physical and human environments. The curriculum emphasises understanding human-environment interactions and the opportunities and constraints presented by diverse environments. Additionally, students develop an appreciation and concern for the environment, including a holistic understanding of the Earth, its people, landscapes, natural processes and phenomena.

Content Overview

The syllabus is divided into three themes:

- **Theme 1:** Population and Settlement
- **Theme 2:** The Natural Environment
- **Theme 3:** Economic Development

The themes are designed to develop an understanding of natural and human environments.

Assessment Overview

All students take three components: Paper 1, Paper 2 and Paper 4.

Paper 1 Geographical Themes <ul style="list-style-type: none">● 1 hour 45 minutes● 75 marks = 45%● Students answer three questions● Students must answer one question from each section	Paper 2 Geographical Skills <ul style="list-style-type: none">● 1 hour 30 minutes● 60 marks = 27.5%● Students answer all the questions	Paper 4 Alternative to Coursework <ul style="list-style-type: none">● 1 hour 30 minutes● 60 marks = 27.5%● Students answer two compulsory questions, completing a series of written tasks.
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All exams are externally assessed.

History

IGCSE History aims to cultivate students' interest and enthusiasm for the past while providing them with knowledge and understanding of individuals, societies and key historical concepts. Students learn to critically analyse historical evidence and gain insights into cause and consequence, change and continuity and similarity and difference. The curriculum also fosters an understanding of international historical issues and develops students' historical skills, including investigation, analysis, evaluation and communication. Ultimately, it strives to provide students with a solid foundation for further study and the pursuit of personal interests in history.

Content Overview

All students study '**The Twentieth Century: International Relations since 1919**'. The content focuses on the following key questions:

- The Causes of World War One
- Was the Treaty of Versailles fair?
- To what extent was the League of Nations a success?
- How far was Hitler's foreign policy to blame for the outbreak of war in Europe in 1939?
- Who was to blame for the Cold War?
- How effectively did the United States contain the spread of communism?
- How secure was the USSR's control over Eastern Europe, 1948–c.1989?

All students also study one **Depth Study** chosen by the class from these options:

- The First World War, 1914–18
- Germany, 1918 - 1945

Assessment Overview

All students will take three components; Paper 1, Paper 2 and Paper 4.

Paper 1 - Essays	Paper 2 - Sources	Paper 4 - Depth Study
<ul style="list-style-type: none">• 2 hours• 60 marks = 40%• Three descriptions, three explanations, and three essays	<ul style="list-style-type: none">• 1 hour 45 minutes• 40 marks = 30%• Five source analysis and evaluation questions	<ul style="list-style-type: none">• 1 hour• 40 marks = 30%• One descriptive question and one extended essay

All exams are externally assessed.

Global Perspectives

IGCSE Global Perspectives develops essential skills for today's world, fostering independence, confidence, and analytical thinking. Students explore global issues, propose evidence-based solutions, and engage with diverse perspectives. The course emphasizes sustainability, critical thinking, teamwork, and effective communication, encouraging students to take responsibility for their learning and assess information critically.

Content Overview

Global Perspectives is an interdisciplinary subject that prepares students to tackle global challenges in our interconnected world. It emphasises sustainability and helps students understand their role in a changing world. The course develops key skills, including:

- Researching and evaluating information
- Building and justifying arguments
- Reflecting on learning
- Communicating effectively
- Collaborating to achieve goals

Assessment Overview

All students will write one exam paper and complete two pieces of coursework.

Component 1 Written Exam	Component 2 Individual Report	Component 3 Team Project
<ul style="list-style-type: none">• 1 hr 25 mins• 70 marks = 35%• The exam includes 4 questions based on multiple sources• Sources will present an issue of global significance from a range of different perspectives	<ul style="list-style-type: none">• Coursework• 60 marks = 30%• Students write a report (1500-2000 words) based on one of the topics in the syllabus• Students research a range of different perspectives on the global issue and reflect on their perspective	<ul style="list-style-type: none">• Coursework• 70 marks = 35%• Students work in groups to create a project on a local issue based on the topics in the syllabus (25 marks)• Students write a reflective paper of between 750-1000 words. (45 marks)

French

The course aims to help students develop A2-level French proficiency, with some B1 elements, gain cultural insights, foster language awareness and promote positive attitudes toward other languages and cultures. It encourages enjoyment, intellectual growth, and transferable skills while preparing students for further study or work in French or other subjects.

Content Overview

The learning covers five key topics: Everyday Activities, Personal and Social Life, The World Around Us, The World of Work, and The International World. These areas support vocabulary and grammar study, while offering insights into French-speaking cultures. The syllabus helps students develop language skills, including reading, understanding texts, identifying key ideas and attitudes and deducing meanings. Students will also practice writing.

Assessment Overview

All students take Papers 1-4. Students will be eligible for grades A* to G.

<p>Paper 1 - Listening</p> <ul style="list-style-type: none">• Approximately 50 minutes• 40 marks = 25%• Students listen to several recordings and answer multiple-choice and matching questions.	<p>Paper 2 - Reading</p> <ul style="list-style-type: none">• 1 hour• 45 marks = 25%• Students read several texts and answer multiple-choice and matching questions as well as questions requiring short answers.
<p>Paper 3 - Speaking</p> <ul style="list-style-type: none">• Approximately 10 minutes• 40 marks = 25%• Students complete one role play and conversations on two topics.• Internally assessed and externally moderated	<p>Paper 4 - Writing</p> <ul style="list-style-type: none">• 1 hour• 45 marks = 25%• Students complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog.

German

The aims are to help students develop language proficiency in German at A2 level (with elements of B1), gain insights into German-speaking cultures, and foster awareness of language learning. It encourages positive attitudes towards other languages and cultures while providing enjoyment and intellectual stimulation. Students will also develop transferable skills, supporting their progress in German or other subjects.

Content Overview

The subject content is organized into five topics (A–E), offering contexts for vocabulary and grammar study and insights into German-speaking countries.

The syllabus helps students develop language skills by reading and understanding texts, comprehending main ideas and attitudes, deducing unfamiliar words, and engaging in writing and conversations on everyday topics.

Assessment overview

All students take four papers. Candidates will be eligible for grades A* to G.

Paper 1 - Listening <ul style="list-style-type: none">• Approximately 50 minutes• 40 marks = 25%• Students listen to a number of recordings and answer multiple-choice and matching questions.	Paper 2 - Reading <ul style="list-style-type: none">• 1 hour• 45 marks = 25%• Students read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers.
Paper 3 - Speaking <ul style="list-style-type: none">• Approximately 10 minutes• 40 marks = 25%• Candidates complete one role play and conversation on two topics.• Internally assessed and externally moderated	Paper 4 - Writing <ul style="list-style-type: none">• 1 hour• 45 marks = 25%• Students complete one form-filling task, one directed writing task, and one task in the format of an email/letter or article/blog.

Spanish

This IGCSE helps students develop Spanish proficiency at A2 (with elements of B1), gain cultural insights, foster positive attitudes towards other languages and cultures, and provide enjoyment and intellectual stimulation. It also builds a strong foundation for further study or work in Spanish or other fields.

Content Overview

The subject content is organized into five topics: Everyday activities, Personal and social life, The world around us, The world of work, and The international world. Students will read and understand texts on familiar topics, demonstrating comprehension of main ideas, opinions, and attitudes, and deducing meanings of unfamiliar words. They will also write and speak in Spanish on everyday topics through conversations.

Assessment Overview

All students take four components. Candidates will be eligible for grades A* to G

Paper 1 - Listening <ul style="list-style-type: none">• 50 minutes• 40 marks = 24%• Students listen to a number of recordings and answer multiple-choice and matching questions.	Paper 2 - Reading <ul style="list-style-type: none">• 1 hour• 45 marks = 25%• Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers.
Paper 3 - Speaking <ul style="list-style-type: none">• 10 minutes• 40 marks = 25%• Candidates complete one role play and conversations on two topics.• Internally assessed and externally moderated	Paper 4 - Writing <ul style="list-style-type: none">• 1 hour• 45 marks = 25%• Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog.• Externally assessed

Polish

This GCSE in Polish helps students improve their reading, writing, listening and speaking skills beyond everyday communication. It enhances language awareness, develops language-learning skills and provides transferable skills useful across the curriculum while also encouraging personal growth and enjoyment in learning.

Content Overview

- **Theme 1:** Identity and Culture
- **Theme 2:** Local, National, International and Global Areas of Interest
- **Theme 3:** Current and Future Study and Employment

Assessment Overview

Paper 1 - Listening <ul style="list-style-type: none">● 35 minutes (Foundation Tier), 45 minutes (Higher Tier)● 40 marks (Foundation Tier) and 50 marks (Higher Tier) = 25%● Students respond in English and Polish or non-verbally	Paper 2 - Speaking <ul style="list-style-type: none">● 7-9 minutes (Foundation Tier) + preparation time, 10-12 minutes (Higher Tier) + preparation time● 60 marks = 25%
Paper 3 - Reading <ul style="list-style-type: none">● 45 minutes (Foundation Tier), 1 hour (Higher Tier)● 60 marks = 25%● 3 sections answered in English, Polish and non-verbally, translation from Polish to English	Paper 4 - Writing <ul style="list-style-type: none">● 1 hour (#Foundation Tier), 1 hour 15 minutes (Higher Tier)● 50 marks (Foundation Tier), 60 marks (Higher Tier) = 25%● Content: Short passage, message, translation from English to Polish, written task - blog, email, picture description (Foundation Tier)● Structure writing task, essay, translation from English to Polish

Physical Education

The IGCSE PE syllabus provides students with an opportunity to study both the practical and theoretical aspects of sport. It is designed to encourage enjoyment in physical activity by providing an opportunity to take part in a range of sports whilst developing an understanding of effective and safe physical performance. This helps learners to develop an appreciation of the necessity for sound understanding of the principles, practices and training that underpin improved performance.

Content Overview

The aims of this 2 year course are to enable students to:

- develop their knowledge and understanding of the theory underpinning physical performance
- use and apply this knowledge and understanding to improve their performance
- perform in a range of physical activities, developing skills and techniques, and selecting and using tactics, strategies and/or compositional ideas
- understand and appreciate safe practice in physical activity and sport
- understand and appreciate the benefit of physical activity and sport for health, fitness and well-being
- gain a sound basis for further study in the field of sport.

Assessment Overview

Students will study all of the following topics:

1. Anatomy and physiology
2. Health, fitness and training
3. Skill acquisition and psychology
4. Social, cultural and ethical influences

Students will also undertake **four** different physical activities chosen from at least two of the seven categories listed [here](#). *It is important to note that the range of activities available for assessment is dependent on facilities and may require extra funding or attendance on external trips.*

Paper 1 (Theory - Written Exam) <ul style="list-style-type: none">• 1 hour 45 minutes• 100 marks = 50%• Short and structured questions. Students answer all questions.• Externally assessed	Component 2 (Coursework) <ul style="list-style-type: none">• 100 marks = 50%• Students undertake four physical activities from at least two different categories.• Internally assessed and externally moderated
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Art & Design

The course aims to develop students' skills and creativity in art and design. Through direct observation, personal experience and collaborative experimental work, students will learn to identify and solve problems visually, fostering creativity, visual awareness and critical cultural understanding. The course encourages imaginative and personal responses, building confidence and enthusiasm in art practice. Students will gain independence in refining ideas, experiment with various media and techniques and develop skills in two and three-dimensional composition. Additionally, the course promotes a relevant working vocabulary and an interest in other practitioners and cultures while enhancing investigative, analytical and technical skills for effective independent learning.

Content Overview

IGCSE Art & Design has been designed to offer a broad choice of media and approaches so that students can produce a personal response and schools can use their strengths in terms of staff expertise and interests. The areas of study are:

- Painting and related media
- Printmaking
- Three-dimensional design
- Photography, digital and lens-based media
- Graphic communication
- Fashion

Students can respond to either component using any of the media listed in the areas of study above.

Assessment Overview

<p>Component 1: Coursework</p> <ul style="list-style-type: none">• 100 marks = 50%• Students research, develop and realise a project from one or more of the areas of study and should explore a theme.• There are two parts of the coursework: a portfolio and a final outcome,	<p>Component 2: Exam</p> <ul style="list-style-type: none">• 8 hours (externally set)• 100 marks = 50%• Students respond to one starting point set by Cambridge International. Students may produce work from the same areas of study as Component 1, but they do not have to.• There are two parts to the assignment: supporting studies and a final outcome, produced during a supervised test of 8 hours' total duration.
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Media Studies

The AQA GCSE Media Studies course equips students with the skills to analyse and create media content while exploring its role in society. It emphasises critical thinking, creativity, and media literacy, helping students understand media language, representation, and audience. The course also encourages practical production, where students design their own media products, applying theoretical concepts to real-world contexts. Through both theoretical and practical elements, students develop essential skills such as problem-solving, communication, and collaboration, preparing them for further study and active participation in the media-driven world.

Content Overview

The GCSE Media Studies course develops a range of essential skills that prepare students for active engagement in the media-driven world. These skills include:

- Media Analysis
- Understanding of Media Codes and Conventions
- Audience Interpretation
- Media Production Techniques
- Understanding of Representation in Media

Assessment Overview

Component 1: Written Exam	Component 2: Written Exam	Component 3: Non-Exam Assessment
<ul style="list-style-type: none">• 1 hr 30 mins• Section A: Media language and representation (printed, audio-visual, or online media)• Section B: Media industries and audiences• 35% of the GCSE	<ul style="list-style-type: none">• 1 hr 30 mins• Focuses on in-depth study of TV and online media, including social media and video games.• Set texts include specific TV dramas and online platforms.• 35% of the GCSE	<ul style="list-style-type: none">• Coursework• Practical media production (e.g., creating a magazine, film poster, TV sequence, or website).• Assessed on application of media language and representation.• 30% of GCSE

Business Studies

The IGCSE Business syllabus introduces students to the world of enterprise, exploring how businesses operate and the decisions they make in changing environments. Learners study the purpose and types of business activity, marketing, operations, finance, people in business, and external influences. The course develops analytical and evaluative skills by applying theory to real-world contexts, encouraging students to think critically about business choices. It also provides a strong foundation for further study in business, economics, or management.

Content Overview

This 2-year course aims to enable students to:

- build knowledge and understanding of key business concepts
- apply this knowledge to real-world and case study situations
- analyse problems and make informed decisions
- interpret and use business data, including financial information
- appreciate how external factors such as the economy, environment and ethics affect businesses

Assessment Overview

Students will study all of the following topics:

1. Understanding Business Activity – purpose, sectors, objectives, stakeholders
2. People in Business – recruitment, training, motivation, organisation
3. Marketing – customer needs, research, the 4Ps
4. Operations Management – production, efficiency, quality, location
5. Finance – sources of finance, cash flow, profit and loss, ratio analysis
6. External Influences – economy, government, trade, environment, ethics

<p>Component 1: Exam Paper 1</p> <ul style="list-style-type: none">● 1 hr 30 mins● 80 marks - 50%● Short Answer and Data Response● Four questions requiring a mixture of short answers and structured data responses.● Candidates answer all questions.● Externally assessed	<p>Component 2: Exam Paper 2</p> <ul style="list-style-type: none">● 1 hr 30 mins● 80 marks = 50%● Case Study● Four questions based on a case study, provided as an insert with the paper.● Candidates answer all questions.● Externally assessed
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Computer Science

IGCSE Computer Science equips students with the knowledge and skills to understand, design, and build computer systems, as well as to think logically and solve problems effectively. Through this course, learners develop programming abilities, mostly in Python, while also exploring theoretical topics such as data representation, algorithms, networks, digital currency, and cybersecurity.

Content Overview

The course aims to help students foster

- Computational thinking skills
- An understanding of the principles of solving problems using computers
- The skills necessary to solve problems using a programming language
- An understanding of the parts of computer systems and how they interrelate
- An understanding of the internet and its associated risks
- An understanding of the development and use of automated technologies.

Assessment Overview

Paper 1 - Computer Systems <ul style="list-style-type: none">• 1 hour 45 min• 75 marks (50%)• Short answer and structured questions based on<ul style="list-style-type: none">◦ Data representation◦ Data transmission◦ Hardware◦ Software◦ The internet, and◦ Automated/emerging technologies• No calculators allowed on either exams	Paper 2 - Algorithms, Programming, and Logic <ul style="list-style-type: none">• 1 hour 45 min• 75 marks (50%)• Short answer and structured questions based on<ul style="list-style-type: none">◦ Algorithm design and problem-solving◦ Programming◦ Databases, and◦ Boolean logic• Programming syntax not examined, only its logic
	Paper 2 - Last Question <ul style="list-style-type: none">• 15-mark unseen scenario using knowledge from paper 2• Students must write a code to solve the scenario using either pseudocode or program code• Expected to take 30 minutes